

Education Support Provided for Non-Chinese Speaking (NCS) Student(s)
School Support Summary
for the 2022/23 School Year

Name of School: T.K.D.S. Fong Shu Chuen School

Our school was provided with additional funding by the Education Bureau in the 2022/23 school year. With reference to school-based circumstances, we provided support for our NCS student(s) and assigned a dedicated teacher/team to coordinate relating matters. Details are as follows (if applicable, please put a tick in the box(es) and fill in the required information):

(1) With reference to the learning progress and needs of NCS student(s), our school adopted the following mode(s) to enhance the support for learning of Chinese of NCS student(s) in the 2022/23 school year (one or more options can be selected)#:

- Appointing 1 additional teacher(s) and 3 teaching assistant(s) (including assistant(s) of different race(s)) to support the learning of Chinese of NCS student(s).

In-class support provided in Chinese Language lessons:

- | | |
|--|---|
| <input checked="" type="checkbox"/> Pull-out learning
(Level(s): <u>P.1-3 & P.5</u>) | <input type="checkbox"/> Split-class/group learning
(Level(s): _____) |
| <input type="checkbox"/> Increasing Chinese Language lesson time
(Level(s): _____) | <input checked="" type="checkbox"/> Co-teaching/In-class support
(Level(s): <u>P.1-3 & P.5</u>) |
| <input type="checkbox"/> Learning Chinese across the curriculum
(Level(s): _____) | <input checked="" type="checkbox"/> Adopting a school-based Chinese Language curriculum and/or adapted learning and teaching materials
(Level(s): <u>P.1-3 & P.5</u>) |
| <input type="checkbox"/> Others (please specify): _____ | |

Other support:

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|--|---|
| <input checked="" type="checkbox"/> Chinese learning group(s)
(Level(s): <u>P.1-6</u>) | <input checked="" type="checkbox"/> Summer bridging course(s)
(Level(s): <u>Students promoted to P.1-4</u>) |
| <input checked="" type="checkbox"/> Chinese bridging course(s)
(Level(s): <u>P.1</u>) | <input checked="" type="checkbox"/> Paired-reading scheme(s)
(Level(s): <u>P.1-6</u>) |
| <input type="checkbox"/> Peer cooperative learning
(Level(s): _____) | <input checked="" type="checkbox"/> Guided reading
(Level(s): <u>P.1-6</u>) |
| <input type="checkbox"/> Others (please specify): _____ | |

- (2) Our school's measures for creating an inclusive learning environment included (one or more options can be selected)#:
- Translating major school circulars/important matters on school webpage
 - Organising activities which promote cultural integration/raise sensitivity to diverse cultures and religions (please specify):
Explaining relevant policies and measures to teachers; reporting the implementation of the relevant measures on a regular basis; organising relevant talks, seminars and workshops for teachers; inviting professionals and organisations to conduct talks or activities on multiculturalism, so that teachers, students and parents get to know the cultures of different ethnic groups; promoting Peer Learning Programme which encourages students to learn from one another regardless of their races; arranging NCS students to take part in different activities such as Chinese Culture Day and Mid-Autumn Festival.
 - Providing opportunities for NCS students to learn and interact with their Chinese-speaking peers in school or outside school (e.g. engaging NCS students in uniform groups or community services) (please specify):
NCS students are encouraged to join the following activities so that they can interact with their Chinese speaking peers: Grasshopper Scouts (P.1-2), Cub Scouts (P.3-6) various school teams (e.g. Hockey Team, School Choir, Athletics Team, Taekwondo Team and Wind Band etc.)
 - Other measure(s) (please specify):
Parent-Teacher Association activities (flag selling days, Care-for-Community Campaign) etc.
- (3) Our school's measures for promoting home-school cooperation with parents of NCS student(s) included (one or more options can be selected)#:
- Appointing assistant(s) who can speak English and/or other language(s) facilitating the communication with parents of NCS student(s)
 - Discussing the learning progress (including learning of Chinese) of NCS student(s) with their parents on a regular basis, as well as explaining and emphasising the importance for their children to master the Chinese language as appropriate
 - Providing parents of NCS student(s) with information on school choices/further studies/career pursuits for their children
 - Other measure(s) (please specify):
Strengthen the communication between school and parents by organising Parents' Day, Seminars on Parenting and Parents' Night, and issuing the Newsletter from the Principal (Bilingual).
- [#: The support measures mentioned in Parts (1) to (3) above are for reference only. Depending on the different learning progress and needs of NCS student(s) of each school year, as well as allocation of school resources, our school will adjust the support measures concerned.]

For further enquiries about the education support our school provides for NCS student(s), please contact Ms. Tang Hoi Man at 2780 2296.